FACULTY AGENDA ITEM NO 18-11

Date: March 1, 2018

Submitted by: Dr. Gary Bayens, School of Applied Studies ext. 2115

SUBJECT: Proposed Minor Degree in Social Work - CIP Code: 51.1503

The faculty council of the School of Applied Studies has approved a proposal by Description:

> the Social Work Department to add a minor degree program, effective fall 2018. The minor degree requires completion of 15 semester hours, nine hours of which are specific courses and six hours of electives. Course work in the minor is taken for a letter grade and students must earn a minimum grade of C. A table of the

proposed curriculum is provided on page 2.

Rationale:

The social work minor is designed to provide an appropriate learning experience for undergraduate students planning a career in professions committed to helping others, and to promoting social justice. The overall goal of the program is to expose students to core social work competencies. It emphasizes synthesis and application of social work theories, policies and research in the development of

comprehensive solutions to major social problems.

The Social Work Department conducted inquiries about the viability of offering a minor in social work. Overwhelmingly, CAS and SAS faculty members provided positive comments and support. Student's remarks were also positive when asked about the minor. Based on our queries, we anticipate students interested in this minor will be majors primarily from the academic disciplines of psychology, political science, human services, and education.

This minor degree proposal is consistent with other minors across the campus. That is, the minor in social work is a structured set of courses to allow for more focused study or specialization. WU's minor degrees in psychology, sociology, and anthropology, along with a review of social work minors from other universities, served as the template for the design of the proposed social work minor.

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Program Proposal:

15 credit hours; courses in the minor are taken for a letter grade; and students must earn a minimum grade of a C.

Required courses include:

- SW 100 Introduction to Social Work and Social Welfare (3hrs.)
- SW 250 Generalist Social Work Perspectives (3hrs.)
- ONE of the following courses:

SW 325 Micro Human Behavior and the Social Environment (3hrs.)

SW 326 Macro Human Behavior and the Social Environment (3hrs.)

SW 350 Social Policy and Programs (3hrs.)

• 6 credit hours from social work electives

Students working toward a SW minor may NOT enroll in SW practice (352, 353), research (362, 363) or practicum/seminar (354, 355) courses.

Minor in Social Work Advising Sheet - Department of Social Work

Student				WIN	
Name					
Phone		Alternate		E-	
		Phone		Mail	
Street		<u>.</u>	City, State, Zip Code		<u>. </u>
Address			Code		
Catalog	Advisor		Advisor		
Year	Name		Signature &		
			Date		

Course	Course Name		Semester/	Grade
#			Year	
REQUIRED				
SW 10	Introduction to Social Work and Social Welfare (fall/spring)	3		
SW 25	Generalist Social Work Perspectives (fall/spring)	3		
Must compl	ete ONE of the following (Students may choose to take a second cours	e from th	is sequence a	s an
elective)				
SW 32	Micro Human Behavior and the Social Environment (fall only) – ONLINE OPT	3		
SW 32	Macro Human Behavior and the Social Environment (spring only) - ONLINE OPT	3		
SW 35	Social Policy and Programs (spring only) – ONLINE OPT	3		
Must compl	ete TWO electives	ı	ı	
SW 39	Social Work Elective 1 (fall/spring/summer)	3		
SW 39	Social Work Elective 2 (fall/spring/summer)	3		
I	Total	15		
Students in	the Minor in SW are NOT allowed to take SW 352, 353 (Practice), SW 35	54. 355 (P	racticum) or S	W 362.

363 (Research)Revised: 02-01-18

Catalog Description: A minor consists of no less than 15 credit hours. Students must take SW 100, SW250, 3 hours from either SW325 or SW326 or SW350, and 6 hours from social work electives of which must be from upper division courses. Students must have a grade of C or better in each course applied to the minor.

Program Assessment: As an accredited program, a system of assessment is implemented annually.

> The resulting data are used to improve the quality of our social work programs.

> In brief, all WU Social Work programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies (e.g., apply ethical principles, engage diversity in practice, advance human rights) are dimensions of social work practice and measurement benchmarks are set for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

> See http://www.washburn.edu/academics/college-schools/appliedstudies/departments/social-work/sw-files/assessment-of-student-learningoutcomes-bsw-2017.pdf

Financial Implications: There are no costs to implementing this modification.

Proposed Effective Date: Fall Semester 2018

Request for Action: Approval by AAC/FAC/FS/ Gen Faculty, etc.

Approved by: AAC on 3/12/2018

Faculty Senate on March 26, 2018

Gen Faculty on date

Attachments Yes ■ No □